

Mrs. Reilly
2nd Quarter

Supporting your child

The best way you can support your child is by looking over their agenda book each evening. Students should have their daily assignments logged as well as indicate when upcoming assessments are scheduled.

Your child has access to many online educational support programs that are correlated to the reading and math curriculum utilized at Kellogg. Codes to access these programs are adhered to each child's agenda book.

Please take the time to review homework to assure your child is accurately grasping skills being reviewed at home. If your child is having difficulty with an assignment, I do require an email (acreilly@cps.edu) or a note from a parent to be excused from any negative consequences (loss of points or loss of recess).

My preferred method of contacting parents or parents contacting me is via email. My email address is acreilly@cps.edu. If you send an email and you are not contacted by me within 24 hours or need immediate attention I ask that you please contact me through the school office at 773-535-2590.

Classroom Policies

Behavior: Recess Detention / After School Detention

Missing Work or incomplete assignments will result in loss of recess on the day the assignment is due.

Every 3 missing assignments and/ or 3 behavior infractions (within a one week period) will result in an after school detention

Curriculum Overview

4th Grade Language Arts

This quarter students will be working on the following state standards:

4RL.2 - Determine a theme of a story, drama, or poem from details in the text, summarize the text

4RL.4- Determine the meaning of words and phrases as they are use in a text, including those that allude to significant characters found in mythology

4RL.5 Explain major differences between poems, drama, and prose and refer to the structural elements of poems (e.g, verse, rhythm, meter) and drama (e.g. cast character, settings

4.RI.3- Explain events, procedures, ideas or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

4.RI.4- Determine the meaning of general academic and domain-specific words or phrases in a text relevant to grade 4 topics or subject areas.

4.RI.5- Describe the overall structure (e.g., chronology, comparison, cause/effect, problem / solution) of events, ideas, concepts, or information in a text or part of a text.

4th Grade Mathematics

Your child will continue to use the Go Math series. This is the same program that has been used in the past. Each student has a text that we use in class and they will be given homework most nights which extends the day's lesson. It is important that homework is reviewed by an adult to ensure that your child is mastering taught concepts.

Chapter 4- Divide by 1 digit numbers

Common Core State Standards:

Domain: Operations and Algebraic Thinking

4.OA.A.2

4.OA.A.3

Domain: Number and Operations in Base Ten

4.NBT.B.6

Chapter 5- Place Value and Operations with Whole Numbers

Common Core State Standards:

Domain: Operations and Algebraic Thinking

4.OA.B.4

4.OA.C.5

Language Arts / Mathematics Grades

Your child will follow the standard grading scale as indicated on Kellogg's website.

100-90= A 89-80 = B 79-70 = C 69-60 = D.

Grades will be placed on the grade book site by the general education teacher if the general education teacher is your child's primary teacher. If your child is serviced primarily by the special education teacher then grades are placed on grade book by the special education teacher. The following grade categories will be used to weight grades:

Classwork = 40%

Homework = 20%

Assessments = 40%